

ECE238 Children with Diverse Needs I (Introduction & Characteristics)

Required Reading

- Allen, K. E., & Cowdery, G. E. (2011). *The exceptional child: Inclusion in early childhood education*. Stamford, CT: Cengage Learning. [LC4019.2 A43 2015 c.2 \(3 copies\)](#)
- Social Welfare Department, *Pre-school rehabilitation services*. Retrieved 15 October, 2013 from: http://www.swd.gov.hk/en/index/site_pubsvc/page_rehab/sub_listofserv/id_serpresch/
- Social Welfare Department, *Related legislations*. Retrieved 15 October, 2013, from: http://www.swd.gov.hk/en/index/site_relatedleg/

Supplementary Reading

- Connect module 3: Communication for collaboration in the centre to mobilize early childhood knowledge. Modules at <http://community.fpg.unc.edu/connect-modules/learners>
- Connect module 4: Family and professional partnerships in the centre to mobilize early childhood knowledge. Modules at <http://community.fpg.unc.edu/connect-modules/learners>
- Hart, B., & Risley, T. (2003). The early catastrophe: The 30 million word gap. *American Educator*, 27, 4-9.
- Hollingsworth, H. L., Boone, H. A., & Crais, E. R. (2009). Individualized inclusion plans at work in early childhood classrooms. *Young Exceptional Children*, 13(1), 19-31.
- Park, J. H., Alber-Morgan, S. R., & Fleming, C. (2011). Collaborating with parents to implement behavioral interventions for children with challenging behaviors. *Teaching Exceptional Children*, 43(3), 22-30.
- Thornton, C., & Underwood, K. (2013). Conceptualisations of disability and inclusion: perspectives of educators of young children. *Early Years: An International Research Journal*, 33(1), 59-73. [LB1501 E37 2012 v.32 n.1](#)
- Underwood, K., Valeo, A., & Wood, R. (2012). Understanding inclusive early childhood education: a capability approach, *Contemporary Issues in early childhood*, 13(4), 290-299. Retrieved from <http://cie.sagepub.com/content/13/4/290.full.pdf+html>

Additional readings, including recent journal articles relevant to this course, will be presented to the students along with relevant websites, video clips, newspaper cuttings and other current documentation.