

ECE235 Early Childhood Curriculum I (General)

Required Reading

- The Curriculum Development Council (CDC) of Hong Kong. (2006). *Guide to the Pre-Primary Curriculum*. Hong Kong: The Education and Manpower Bureau HKSAR. The Curriculum Development Council, HKSAR (2006). *Guide to the Pre-primary Curriculum*. Retrieved 16 August, 2016, from: http://www.edb.gov.hk/attachment/en/curriculum-development/major-level-of-edu/preprimary/English_version_Executive_summary_as_at_20160720_clean.pdf
- Follari, L. (2015). *Foundations and best practices in early childhood education: History, theories, and approaches to learning*. Toronto, Canada: Pearson. LB1139.23 F66 2015
- NAEYC (2009). *Position Statement: Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*. Retrieved 15 October, 2013, from: <http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf>

Supplementary Reading

- Beaty, J. (2014). *Observing development of the young child* (8th ed.). Upper Saddle River, NJ: Pearson. LB1115 B32 2014 (3 copies)
- Broadhead, P., Howard, J., & Wood, E. (2010). *Play and learning in the early years: From research to practice*. London, UK: Sage. LB1139.35 P55P43 2010 (2 copies)
- Constable, K. (2014). *Bringing the forest school approach to your early years practice*. New York, NY: Routledge. LB1047 C728 2014
- Cople, C., & Bredakamp, S. (2009). *Developmentally appropriate practice in early childhood programs: Serving children from birth through age 8*. Washington D.C., United States: NEAYC. LB1139.25 D48 2009 (3 copies) (+3 CD-ROMs)
- Curtis, D., & Carter, M. (2008). *Learning together with young children: A curriculum framework for reflective teachers*. St. Paul, MN: Redleaf. LB1139.4 C876 2008 (4 copies)
- Daly, L., & Beloglovsky, M. (2014). *Loose parts: Inspiring spaces for young children*. St. Paul, MS: Redleaf Press. LB1139.35 P55D35 2015
- De Dietez, B., & Kashin, D. (2015). *Empowering pedagogy for early childhood education*. Toronto, Canada: Pearson. LB1139.3 C3D54 2015
- Edwards, C., & Rinaldi, C. (Eds.). (2012). *The diary of Laura: Perspectives on a Reggio Emilia diary*. St. Paul, MN: Redleaf Press. LB1029 R35D5213 2009
- Edwards, C., Gandini, L., & Forman, G. (Eds.). (2012). *The Hundred Languages of Children: The Reggio Emilia Approach – Advanced Reflections* (3rd ed.). Santa Barbara, CA: Praeger.
- Elkind, D. (2007). *The power of play*. Philadelphia, PA: Da Capo Press.
- Fulton, D. (2014). *Play out: How to develop your outside space for learning and play*. London, UK: Routledge. LB1047 P53 2014
- Gestwicki, C. (2013). *Developmentally appropriate practice: Curriculum and development in early education* (5th ed.). Belmont, MA: Wadsworth Publishing. LB1139.25 G47 2014 (2 copies)
- Gordon, A., & Browne, K. (2014). *Beginnings and beyond: Foundations in early childhood education* (9th ed.). Belmont, MA: Wadsworth Publishing. LB1139.23 G67 2014
- Helm, J. H., & Katz, L. G. (2010). *Young investigators: The project approach in the early years* (2nd ed.). New York, NY: Teacher College Press. LB1139.35 P8H46 2011

- Jones, E., & Reynolds, G. (2011). *The play's the thing: Teachers' roles in children's play*. New York, NY: Teacher College Press. [LB1140.35 P55J66 2011 \(3 copies\)](#)
- Lewin-Benham, A. (2011). *Twelve best practices for early childhood education*. New York, NY: Teachers College Press.
- Mooney, C. (2013). *Theories of childhood: An introduction to dewey, montessori, erikson, piaget & vygotsky* (2nd ed.). St. Paul, MN: Redleaf Press. [LB1139.23 M64 2013 \(2 copies\)](#)
- Stacey, S. (2008). *Emergent curriculum in early childhood settings: From theory to practice*. St. Paul, MN: Redleaf Press. [LB1139.4 S73 2009 \(4 copies\)](#)
- Stacey, S. (2011). *The unscripted classroom: Emergent curriculum in action*. St. Paul, MN: Redleaf Press. [LB1139.4 S74 2011 \(4 copies\)](#)

Additional readings, including recent journal articles relevant to this course, will be presented to the students along with relevant websites, video clips, newspaper cuttings and other current documentation. Furthermore, recent curriculum frameworks will also be shared with students.